

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.



A Grammatik und Wortschatz

/ 40

1) Choose the correct option. Only one answer is possible. Write the letter of the answer in the box at the end of the line (see example)

.../ 6

Example: She loves ... pictures. a) seeing b) taking c) making d) doing	b)
1. There's the man ... took your bike! a) how b) which c) whose d) who	d)
2. ... a hole in your sock! a) It has b) It's c) There's d) It gives	c)
3. Excuse me, ... help me? a) can you b) do you c) do you can d) does you	a)
4. Jerry's rich. He's really got ... money! a) much b) a lot of c) lots d) many	b)
5. We're going ... the opera tomorrow night. a) to b) in c) at d) after	a)
6. I've already fixed that broken window. You ... worry about it. a) not must b) don't must c) haven't must d) mustn't	d)

2) Complete the sentence with ONE SUITABLE WORD. Write your answer in the box at the end of the line (see example).

.../ 10

Example: She loves ... pictures.	taking
1. I went to Paris ... buy clothes.	to
2. The film was neither funny ... shocking.	nor
3. Go away! Leave me ...!	alone
4. I have to ... a speech in front of my class tomorrow.	give / make / deliver
5. Tonight, we'll stay at home and ... TV.	watch
6. I hate ... the washing up!	doing
7. My aunt's ... is my cousin.	daughter / son
8. I think Billie Eilish's new song is the ... she's ever made.	worst / best (superlative)
9. The next train to Windham leaves from ... 5.	platform / track
10. The police ... a thief last night and put him in prison.	arrested / caught



3) Form complete QUESTIONS and ask for the part that is missing. Do not change the tenses. (see example).

.../ 10

I can't talk right now. I'm playing	What are you playing?
1. I went to Dublin to	1. <u>Why did you go there?</u>
2. Paul hasn't paid ... yet.	2. <u>What/Who hasn't Paul paid yet?</u>
3. ... lives next door to me.	3. <u>Who lives next door (to you)?</u>
4. That car costs	4. <u>How much does that car cost? / (How much is the car?)</u>
5. We're leaving at	5. <u>What time/When are you (/we) leaving?</u>

4) Fill in the spaces of the conversation below with the correct form of the verbs in brackets. Use the present simple, present continuous, past simple, past continuous, present perfect, will-future and the "-ing" participle. Write the answer in the box at the end of the line (see example). (0.5 each)

.../ 7

Yesterday, Jim ... (write) the following email to Maggie, a friend from work.	0.	wrote
Dear Maggie, how are you? I ... (have) a great time here in Namibia.	1.	am having
I ... (be) here with a mixed group of travellers from all over the world.	2.	am
We... (not see) any big animals yet, but the landscapes are fantastic!	3.	have not seen
We ... (stay) in a National Park for two days now, and our guide promised	4.	have stayed / have been staying
that we ... (see) a range of wild animals at a watering hole tomorrow.	5.	will see
I'm so nervous! I absolutely love ... (watch) animals from so close!	6.	watching
Last night, our guide ... (tell) us some funny stories.	7.	told
Once he was sent to South Africa to work in a bank, but he ... (hate) it.	8.	hated
So he behaved very badly to get sacked. He ... (keep) us laughing for hours!	9.	kept / keeps
While we ... (listen), I thought I heard something in bushes, but it was nothing.	10.	were listening
Tomorrow we ... (join) another group to go and see some rock paintings.	11.	will join / are joining / (are going to join)
Archaeologists only ... (discover) them a few months ago,	12.	discovered
so we ... (be) one of the first groups to see them.	13.	are / will be
I'll be in touch when I ... (get) an Internet connection again. Love, Jim	14.	get



5) Complete the second sentence so that it means the same as the first sentence. Use two to three words. Write the answer in the box at the end of the line (see example).

... / 7

0	<p>Example:</p> <p>a) The flat is near my college. b) The flat is not ... my college.</p>	far from
1	<p>a) It wasn't necessary for me to go to work yesterday. b) I ... to go to work yesterday.</p>	didn't need / didn't have
2	<p>a) Ann's house has got four large bedrooms. b) ... four large bedrooms in Ann's house.</p>	There are
3	<p>a) Harry can't afford to go on holiday. b) Harry hasn't got ... to go on holiday.</p>	enough/any money
4	<p>a) Where's the National Museum? b) Could ... where the National Museum is?</p>	you tell/show me
5	<p>a) The cat hasn't come home, which is strange. b) ... that the cat hasn't come home.</p>	It's strange
6	<p>a) James didn't run as far as I did. b) I ran ... James did.</p>	further/farther than
7	<p>a) Tim Berners-Lee invented the World Wide Web. b) The World Wide Web ... by Tim Berners-Lee.</p>	was invented



B Textverständnis

/ 20

Task 1

.../5

Look at the text in each question. What does it say? Choose the correct letter A, B, or C and write your answers in the box provided on the right.

Example:

- A) Lea wants Tony to buy tickets for a music festival on Friday.
- B) Lea wants Tony to call Max about the music festival by Friday.
- C) Lea wants Tony to invite Anna to the festival before Friday.

Tony,
Max rang. He can't come to the music festival with us next month. Can you ask Anna by Friday if she wants his ticket? Lea

answers:

C

1

- A) There was a written message from the computer store.
- B) The computer store has repaired Alan's laptop.
- C) You have to pay if you want the store to deliver.

Helen,
The computer store rang. They've repaired your laptop. They can deliver it tomorrow, but there's a charge. Or I can collect it on my way home if you want? Alan

C

2

- A) Ben is giving Jan a message from Tara.
- B) Tara has booked the tickets for Jan and Ben.
- C) Jan needs to send some money to Ben.

To: Jan
From: Ben
Tara's going to book our tickets for the concert soon. She wants you to send her £40 so she can pay for them. Message her if that's a problem.

A

3

- A) The new farm shop is now open.
- B) Everything in the shop is vegetarian or vegan.
- C) Food sold in the shop is from the local area.

COMING SOON

Farm shop selling meat, fruit and vegetables, all produced locally.
Also, delicious home-made vegetarian and vegan snacks available to order.

C

4

- A) The train service to the airport runs 24 hours a day.
- B) Airport trains leave platform 3 at 20 minutes past the hour.
- C) The airport express takes half an hour at night.

**THE AIRPORT EXPRESS
DEPARTS FROM PLATFORM 3
EVERY 20 MINUTES DURING
THE DAY (EVERY 30 MINUTES
AT NIGHT)**



A

5 What is Ben doing in this message?

- A) asking Jan to prepare some food
- B) telling Jan to change an arrangement
- C) inviting Jan to a social event

Hi Jan,
Ana and Dario are coming to my flat this evening. Would you like to come round? Ana is bringing some salads and I'm making a pudding, so no need to bring anything.

C



Task 2

/6

You are going to read an article about how people at different ages use computers and smartphones. Decide whether the statements below are true or false according to the text.

Digital habits across generations

Today's grandparents are joining their grandchildren on social media, but the different generations' online habits couldn't be more different. In the UK the over-55s are joining Facebook in increasing numbers, meaning that they will soon be the site's second biggest user group, with 3.5 million users aged 55–64 and 2.9 million over-65s.

Sheila, aged 59, says, 'I joined to see what my grandchildren are doing, as my daughter posts videos and photos of them. It's a much better way to see what they're doing than waiting for letters and photos in the post. That's how we did it when I was a child, but I think I'm lucky I get to see so much more of their lives than my grandparents did.'

Ironically, Sheila's grandchildren are less likely to use Facebook themselves. Children under 17 in the UK are leaving the site – only 2.2 million users are under 17 – but they're not going far from their smartphones. Chloe, aged 15, even sleeps with her phone. 'It's my alarm clock so I have to,' she says. 'I look at it before I go to sleep and as soon as I wake up.'

Unlike her grandmother's generation, Chloe's age group is spending so much time on their phones at home that they are missing out on spending time with their friends in real life. Sheila, on the other hand, has made contact with old friends from school she hasn't heard from in forty years. 'We use Facebook to arrange to meet all over the country,' she says. 'It's changed my social life completely.'

Teenagers might have their parents to thank for their smartphone and social media addiction as their parents were the early adopters of the smartphone. Peter, 38 and father of two teenagers, reports that he used to be on his phone or laptop constantly. 'I was always connected and I felt like I was always working,' he says. 'How could I tell my kids to get off their phones if I was always in front of a screen myself?' So, in the evenings and at weekends, he takes his SIM card out of his smartphone and puts it into an old-style mobile phone that can only make calls and send text messages. 'I'm not completely cut off from the world in case of emergencies, but the important thing is I'm setting a better example to my kids and spending more quality time with them.'

Is it only a matter of time until the generation above and below Peter catches up with the new trend for a less digital life?



Decide whether these statements are true (T) or false (F) according to the text. Write your answers in the box provided at the end of the line

<u>Example:</u> Both grandparents and grandchildren are on social media	T
---	----------

write
your
answers
here:

1) More people aged 55 or more use Facebook than people aged 65 or more.	T
2) Grandparents typically use Facebook less than their grandchildren.	F
3) Sheila feels grateful to social media.	T
4) Peter found that his own smartphone use affected how he felt about how much his children used their phones.	T
5) Peter has changed how much he uses his phone during the working day.	F
6) Peter feels that the changes make him a better parent.	T



Task 3

/9

You are going to read some tips for spotting fake news. For the questions below, choose the answer (a, b, or c) which you think fits best according to the text.

How to spot fake news

Every time you're online, you are bombarded by pictures, articles, links and videos trying to tell their story. Unfortunately, not all of these stories are true. Sometimes they want you to click on another story or advertisement at their own site, other times they want to upset people for political reasons. These days it's so easy to share information. These stories circulate quickly, and the result is ... fake news.

There is a range of fake news: from crazy stories which people easily recognise to more subtle types of misinformation. Experts in media studies and online psychology have been examining the fake news phenomenon. Read these tips, and don't get fooled!

1. Check the source

Look at the website where the story comes from. Does it look real? Is the text well written? Are there a variety of other stories or is it just one story? Fake news websites often use addresses that sound like real newspapers, but don't have many real stories about other topics. If you aren't sure, click on the 'About' page and look for a clear description of the organisation.

2. Watch out for fake photos

Many fake news stories use images that are photoshopped or taken from an unrelated site. Sometimes, if you just look closely at an image, you can see if it has been changed. Or use a tool like Google Reverse Image search. It will show you if the same image has been used in other contexts.

3. Check if the story is in other places

Look to see if the story you are reading is on other news sites that you know and trust. If you do find it on many other sites, then it probably isn't fake (although there are some exceptions), as many big news organisations try to check their sources before they publish a story.

4. Look for other signs

There are other techniques that fake news uses. These include using ALL CAPS and lots of ads that pop up when you click on a link. Also, think about how the story makes you feel. If the news story makes you angry, it's probably designed to make you angry.

If you know these things about online news, and can apply them in your everyday life, then you have the control over what to read, what to believe and most importantly what to share. If you find a news story that you know is fake, the most important advice is: don't share it!



Example

The text says that it is ...

- a) unfair to share information.
- b) not difficult to share information.
- c) impossible to share information.

write your
answer
here:

B

1) Which is the best title for the text? <ul style="list-style-type: none"> a. Experts share dangers of fake news b. Experts share top tips for resisting fake news c. Tips on how to read the news online 	B
2) Which reason is NOT given for an online fake news story? <ul style="list-style-type: none"> a. To convince people of a political view b. To make people angry or sad c. To plant a virus in your computer 	C
3) The text says some fake news ... <ul style="list-style-type: none"> a. is easy to recognise as fake. b. is funny. c. comes from the political right. 	A
4) Which of these may mean that a news site should not be trusted? <ul style="list-style-type: none"> a. The text is well written. b. The site has a variety of other stories. c. The site's 'About' page does not clearly describe the organisation. 	C
5) Some images on fake news ... <ul style="list-style-type: none"> a. are real images, but come from a different website. b. are images that have been changed. c. both the above 	C
6) Fake news stories ... <ul style="list-style-type: none"> a. are usually only on fake news sites or social media. b. are not on any websites, only in social media. c. are often hidden on real news sites. 	A
7) Many fake news stories are written ... <ul style="list-style-type: none"> a. without CAPITAL letters and with terrible spelling. b. in a way that makes people upset. c. inside of advertisements that pop up on your screen. 	B
8) What should you do with fake news? <ul style="list-style-type: none"> a. Report it to the police b. Make a note of it for reference c. Not show it to other people online 	C
9) What is the purpose of this article? <ul style="list-style-type: none"> a. To complain b. To inform c. To entertain 	B



C Textproduktion

/ 20

You see this announcement in an English-language magazine called "WHISH":

I've always wanted to ...

Tell us about something you have always wanted to do/see/try, etc.

We might be able to help you make your dream come true if you tell us ...

- *what*
- *when/where*
- *with whom*
- *why you want to ...*

Write to the magazine using between 100 - 140 words.

Count your words and write the number of words at the end of your text.

..... NUR für KORREKTUR !!

A	organisation (cohesion, logic, structure)	4	3	2	1	0
B	lexical range / accuracy	4	3	2	1	0
C	grammatical range / accuracy	4	3	2	1	0
D	overall effect / ideas / text genre	4	3	2	1	0
E	task achievement (incl. word count and number of words: 100>: -1 / 160<: -1)	4	3	2	1	0

[illegible]

Number of words: _____



D Hörverständnis

/ 20

1) You will hear a man called Karl, and his wife Jenny, talking about the holiday they have just had.

For statements 1-4 below, decide whether they are true (T) or false (F) and justify your answer with key words from the conversation.

.../ 8

There is an example at the beginning (0).

	Statement	True	False	Justification (key words)
0	<u>Jenny and Karl are both pleased to be home after their holiday</u>		x	"sorry ... holiday's over"
1	Jenny thinks the weather forecast they heard for their holiday week was correct.	X		"mention that on the forecast"
2	Jenny and Karl both liked the way their hotel served meals.	X		"good ...help ourselves...to what we wanted" or "...saved delays..." or "get out quickly"
3	Karl was angry about the state of the hotel sports equipment.		X	"... didn't matter to me!"
4	Jenny and Karl are both keen to plan another holiday immediately.		X	"...we'll have to wait and see."



- 2) You will hear people talking in four different situations. For questions 5-8, choose the best answer A, B, or C.

Write your answer in the box provided at the end of the line.

.../ 4

			YOUR ANSWER ↓
5.	<p>You hear two friends in a study hall. What are they going to do next?</p> <p>continue studying get something to eat listen to music</p> <p>A B C</p>		<u>A</u>
6.	<p>You hear a girl leaving a voicemail message. What does she ask her mother to do?</p> <p>pick her up from basketball practice record a sporting event on TV wait for her to have supper</p> <p>A B C</p>		<u>B</u>
7.	<p>You hear a girl talking about a play she has just seen. What did she think of it?</p> <p>She hated everything about it. She thought it got worse as it went on. The way it looked was impressive.</p> <p>A B C</p>		<u>C</u>
8.	<p>You hear a woman talking to a class. What is her purpose (=Absicht) in speaking to them?</p> <p>to inform students of the reading club's new location to postpone the reading club's first meeting to give thanks to everyone joining the reading club</p> <p>A B C</p>		<u>A</u>



3) You will hear two telephone conversations.

Write one or two words or a number in the numbered spaces on the notes and forms below.

.../ 8

Fill in the form below.

Date: 01 Feb. 22	TELEPHONE MESSAGE		
To: John White	Delivery time of new computers:	(9)	TOMORROW
	Sarah Robbin's job:	(10)	TECHNICIAN
	Sarah Robbin's task:	(11)	INSTALL computers.
	In case of problems, phone:	(12)	55 31 06

Fill in the form below.

Date: 01 Feb. 22	TELEPHONE MESSAGE		
From: Roshan Singh	Department:	(13)	ACCOUNTS
Message:	He has received an interesting ...	(14)	JOB OFFER
	He wants to discuss his ...	(15)	PENSION
	He has to reply by...	(16)	FRIDAY (MORNING)



Tapescripts

PART I

You now have 45' to look at part I.

You will hear a conversation between a girl, Alice and a boy, Sam, about a play their school is doing called Romeo and Juliet.

You will hear the recording twice.

Jenny: Not really. I'm sorry our holiday's over. I'll miss the beach. We had a great time, didn't we?

Karl: Mmm . . . it was okay. The weather wasn't as good as I'd hoped. I thought the forecast was for bright sunshine the whole week!

Jenny: Well, most of the week was like that. We only had a little bit of rain, didn't we? And they did mention that on the forecast.

Karl: Yes, the day after it rained! Anyway, the food in the hotel was delicious, wasn't it?

Jenny: It was, yeah . . .

Karl: And it was good to be able to help ourselves to what we wanted.

Jenny: Mmm . . . it saved delays, and it meant we could get out quickly in the mornings, too. The waiters were very helpful, I must say.

Karl: Mmm ... that was good.

Jenny: The only thing I wasn't happy about was the temperature in the room. It was so hot!

Karl: It certainly was. It didn't help when we opened the windows, either. It didn't cool it down at all, did it?

Jenny: No. Still, it was just the same when we went to that other hotel last year, so I wasn't surprised. I don't know why the air conditioning didn't work, though.

Karl: Well, that wasn't the only thing that wasn't working properly. One of the machines in the gym was broken, too. But I suppose it was a very busy time, so the staff were probably just too busy to check it properly. These things happen, don't they? It didn't matter to me!

Jenny: Right . . .

Karl: So . . . what should we do for our next holiday then? We could go somewhere completely different.

Jenny: I'm not sure. I was hoping we could go to the coast again, but with all the work I've got at the moment, we'll have to wait and see.

Karl: Okay, then . . .



PART II

You now have 45' to look at part II.

5

F: I'm not sure how much more studying I can do. My eyes are starting to hurt!

M: Do you want to take a break in half an hour? We can go to that new burger place in Long Street.

F: Oh, I think I've heard about that place. It's near my favourite music shop. We can go and have a snack. then go to the music shop before we come back to the study ball.

M: OK, that sounds like a good plan. So let's do a bit more here and then go.

6

Hi Mum, it's me. I'm calling because I'm going to be late home from basketball practice tonight. The coach wants us to be prepared for the tournament this weekend, so he's really going to work us hard. I talked to Alicia about getting a lift with her mum, so anyway, I think I should be home around eight o'clock, in time for supper. Oh, and Mum ... there's something I forgot to do ... there's a programme on Channel 10 at seven o'clock. It's a basketball match that I really wanted to see. Would you mind setting the DVD recorder so I can watch it later? Thanks, Mum. See you at supper.

7

I wasn't sure what to think of the play in the beginning. I'll admit I actually considered leaving before the end of the first act. There didn't seem to be a lot of action going on, and it was difficult to hear the actors. True, I was sitting close to the back, but that shouldn't matter. An actor should deliver his or her lines so that everyone in the audience can hear. Anyway, the play got better as the evening went on, and in the end, I think the story was really quite interesting. I just think it would have been better with a bit more passion from the actors. The sets and costumes were gorgeous though, so I'd applaud the set designers rather than the actors!

8

I wanted to pop into the class today to give you some important information about the reading club. Many of you have signed up for the club, and I'm really excited to see so many students interested in reading books and talking about them. We've got a great selection of books to discuss this term, so I think you're really going to enjoy it. We are, however, having a slight problem with our meeting place in the library. They're fixing the ceiling, as there appears to be a leak in the roof, so the room is quite a mess at the moment. So we're going to use room 315 instead which is just down the hall. It will start at the same time, of course, at 5pm this Thursday, so I look forward to seeing you there!



PART III

You now have 45' to look at part III.

Conversation 1

Woman: Good morning. Sales Department.

Man: Hello. Could I speak to John White?

Woman: He's not in the office today, I'm afraid. He's in London for a conference. Would you like to leave a message for him?

Man: Yes, I think I'd better. This is Patrick Fisher from A & L Systems. I wanted to tell John that the computers he ordered will be arriving tomorrow.

Woman: Oh, yes. He's been expecting them to arrive this week.

Man: Will he be in the office tomorrow?

Woman: Yes, he should be back. It's only a one-day conference.

Man: It's just that he'll have to speak to the technician who'll be coming out to see you. Her name is Sarah Robbins, she'll be arriving about 10 o'clock and she'll need to be told where to install the computers. I haven't been given any instructions, and anyway, it's much easier to sort that out on the day.

Woman: OK, I'll leave the message on his desk so that he gets it first thing tomorrow morning.

Man: If there are any problems, I'll be in the office tomorrow and he can ring me. The number's 55 31 06.

Woman: OK. Thanks for ringing. Goodbye.

Man: Goodbye.

Conversation 2

Woman: Human Resources, Mary speaking. Can I help you?

Man: Oh good morning. I'd like to speak to Peter Robinson, please.

Woman: I'm afraid Mr Robinson's out of the office at the moment.

Man: I see. It's Roshan Singh here, from Accounts. I really need to speak to him fairly urgently.

Woman: He's not going to be back until Thursday. I'm his Personal Assistant, maybe I can help you.

Man: OK. The thing is I've had a very attractive job offer.

Woman: Oh, congratulations. Where is it?

Man: Well, I don't want to say too much about it right now, but it would be a promotion and the pay and conditions are very good. The trouble is I need to speak to Mr Robinson about my pension before I make a final decision.

Woman: I tell you what I'll do. I'll give him a message as soon as he gets in on Thursday morning.

Man: If you could, I'd be grateful, because I've got to give them an answer by Friday morning.

Woman: All right. I've made a note of that. I'll contact you as soon as I've spoken to him on Thursday.

Man: Thanks a lot.